



**Granville**  
HEALTH SYSTEM

Please Fill Out Completely – Blanks will **Delay** Appointment, thank you!

**Behavioral Health Services**  
**Child/Adolescent Intake Questionnaire**

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**PO Box 947, Oxford, NC 27565**  
**Phone: 919-690-3217, Fax: 919-690-3218**

The following questionnaire is to be completed by the parent or guardian. This form has been designed to provide necessary information to our staff before our initial conference in order to make the most productive and efficient use of our actual time together. As you complete this form, please feel free to add any additional information which you think may be helpful to us in understanding your child. All information provided by you is strictly confidential and will not be released to anyone without your written request.

<b>GENERAL INFORMATION</b>		
Today's Date:	Person Completing/Relationship:	
Child's Name/Nickname:	<b>Date of Birth:</b>	Age:
Home Street Address:		
City State Zip:		
<b>GENDER AT BIRTH:</b>	<b>Social Security#:</b>	
<b>Home Phone#</b>	<b>Religion:</b>	
Birth Mother's Name/Date of Birth:	Birth Father's Name/Date of Birth:	
Mother work phone# Cell#	Father work phone# Cell#	
<b>E-Mail:</b>	<b>E-Mail:</b>	
Who is child's legal guardian(s)?		
**If child's guardian is someone other than biological parents, please provide copy of guardianship papers.		
<b>Insurance (Mental Health):</b>		
Primary Ins. _____	Secondary Ins. _____	
Policy Holder _____	Policy Holder _____	
Policy # _____	Policy # _____	
Policy Holder's Date of Birth _____	Policy Holder's Date of Birth _____	
Customer Service Phone # _____	Phone # _____	





Where was Child/Adolescent born? \_\_\_\_\_

Where raised? \_\_\_\_\_

**History of Traumatic Events?**

\_\_\_\_\_

**Sexual Abuse history:**                    \_\_\_ yes        \_\_\_ no

**Physical Abuse History:**            \_\_\_ yes        \_\_\_ no

**Emotional Support System:**        \_\_\_ poor      \_\_\_ good      \_\_\_\_\_ excellent

**Please list the Name/Age/Relationship of those currently living with child/adolescent (including pets):**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**DID A PROVIDER/CLINIC REFER YOUR CHILD?** \_\_\_\_\_

If so, please provide name and phone? \_\_\_\_\_

**REASON FOR REFERRAL / CURRENT SYMPTOMS**

**Please describe the problems your child/adolescent is now having and the type of services you are seeking.**

\_\_\_\_\_

\_\_\_\_\_



<b>Please check any of the following difficulties your child/adolescent is experiencing:</b>		
School attention/concentration problems		Hyperactive, difficulty being still
Grades dropping or consistently low		Sadness or Depression
Impulsive, doesn't think before acting		Obsessive-Compulsive / Rigid behavior patterns
Generalized Anxiety (across many situations)		Problems making or keeping friends
Isolated socially from peers		Social Anxiety
Problems with eating		Specific fears/phobias (list):
Body-focused repetitive behaviors (skin picking, hair pulling, nail biting, etc.)		
Problems falling asleep		Trouble waking up
Problems sleeping through the night (middle of the night or early morning waking)		Sleeping Walking
Fatigue/tiredness during the day		Nightmares or Night Terrors
Disobedient, purposely does not obey (not due to language or cognitive deficits)		Oppositional, defiant behavior
Problems controlling temper		Tantrums / "Meltdowns"
Problems with authority (breaking rules or laws)		Physically aggressive behavior towards others (biting, pinching, scratching, kicking, fighting)
Verbally aggressive behavior towards others (name-calling, screaming, swearing, unkind comments)		Self-injurious / Self-harm behavior (head banging, scratching, biting, cutting self)
Wetting accidents (indicate day or night wetting):		Soiling accidents or other bowel problems (withholding, refusal, fear/anxiety)
History of abuse (emotional, physical, sexual)		Alcohol or drug use/abuse
Vocal or motor tics (e.g., grunts, squeals, eye blinks, throat clearing, grimacing, involuntary movements)		Sensory problems (over-reacts or under-reacts to lights, sounds, tastes, textures, smells)
Stress from conflict between parents/guardians		Stress due to family financial problems
Legal situation (anyone in family)		Other behavior problems:



**PARENTS / GUARDIANS AND FAMILY INFORMATION:**

**BIOLOGICAL MOTHER**

**Name:**

Age at child's birth:

Current Age:

Occupation:

Education Level Completed:

Physical Health:  Excellent  Good  Fair  Poor

Mental/Emotional Health:  Excellent  Good  Fair  Poor

Substance Use:

Alcohol Use:  Yes  No #Drinks per day  #Drinks per week

Illicit Drugs:  Yes  No Substance \_\_\_\_\_

Prescription Drug Misuse  Yes  No

Overuse History?  Yes  No

Treatment?  Yes  No Where/When? \_\_\_\_\_

Caffeine:  Yes  No

Cigarettes:  Yes  No  In the past E-cigarettes:  Yes  No  In the past

Chewing Tobacco:  Yes  No

**BIOLOGICAL FATHER**

**Name:**

Age at child's birth:

Current Age:

Occupation:

Education Level Completed:

Physical Health:  Excellent  Good  Fair  Poor

Mental/Emotional Health:  Excellent  Good  Fair  Poor

Substance Use:

Alcohol Use:  Yes  No #Drinks per day  #Drinks per week

Illicit Drugs:  Yes  No Substance \_\_\_\_\_

Prescription Drug Misuse  Yes  No

Overuse History?  Yes  No

Treatment?  Yes  No Where/When? \_\_\_\_\_

Caffeine:  Yes  No

Cigarettes:  Yes  No  In the past E-cigarettes:  Yes  No  In the past

Chewing Tobacco:  Yes  No

**Biological Parents Marital Status** (circle one): Married Divorced Cohabitants

If married, how long have you been married?

If divorced, how long have you been divorced?

If biological parents are divorced, who has physical custody?

Is it full or joint?

Who has legal custody?

Is it full or joint?

**\*\*Please provide a copy of the custody agreement.**



**Has either parent been married before or since?**

Mother: ____ Yes ____ No If yes dates_____	Father: ____ Yes ____ No If yes dates_____
If yes, names, and ages of children from these marriages:	
Children and ages:	Children and ages:
Is there a birth parent living outside the home: (circle one) MOTHER      FATHER	Where does this parent live?
If birth parent(s) do/does not live in the child's home, how much contact does the child have with the parent(s) not having custody, with stepsiblings, etc.?	
How would you rate the quality of your present marriage? Each parent circle choice	
<b>Mother:</b> Great - Very Good- Good- Fair- Poor- Very Poor	<b>Father:</b> Great - Very Good- Good- Fair- Poor- Very Poor
Does either parents job requires him/her to be away from home long hours or extended periods? If yes, explain:	
Who supervises the child's care when not in school?	
Siblings: List IN ORDER OF AGE siblings and ½ siblings of child/adolescent for whom you are seeking services.	
Sibling Name	Age      School      Grade      Average Conduct*
*(Please indicate good, fair, or poor conduct)	

In general, how would you say the child for whom you are seeking services gets along with these siblings?

\_\_\_\_ Great      \_\_\_\_ Very Good      \_\_\_\_ Good      \_\_\_\_ Fair      \_\_\_\_ Poor      \_\_\_\_ Very Poor

Describe relationship between child/adolescent and sibling(s):

\_\_\_\_\_

\_\_\_\_\_



Others: List any other people who currently, or in the child’s lifetime, have lived in your home (other family members, caregivers, nannies, etc.).

NAME	AGE	RELATIONSHIP TO CHILD/ADOLESCENT	#YEARS LIVING IN HOME
1.			
2.			
3.			
4.			

Indicate time each person was living in home (match # of person with # below):

FROM	TO
1.	
2.	
3.	
4.	

Are there other relatives who have OR had a significant impact on how this child is raised? \_\_\_yes \_\_\_no

If yes, please list:


**FAMILY STRESS LEVEL** Please rate the overall level of FAMILY stress:

\_\_\_Very Low    \_\_\_Low    \_\_\_Average    \_\_\_High    \_\_\_Very High

What is the greatest source of stress for the family at this time? \_\_\_\_\_

Please rate the overall level of stress in the mother’s life:

\_\_\_Very Low    \_\_\_Low    \_\_\_Average    \_\_\_High    \_\_\_Very High

What are the greatest sources of stress in the mother’s life? \_\_\_\_\_

Please rate the overall level of stress in the father’s life:

\_\_\_Very Low    \_\_\_Low    \_\_\_Average    \_\_\_High    \_\_\_Very High

What are the greatest sources of stress in the father’s life? \_\_\_\_\_

Each parent please rate your overall level of happiness on a scale of 1-5 (1 = UNHAPPY, 5 = HAPPY)

Mother: \_\_\_\_\_

Father: \_\_\_\_\_

**FAMILY HISTORY**

 Has anyone in the **BIRTH** family had any of the following psychological disorders?

\_\_\_Yes or \_\_\_No

If yes, please check all that apply and list who:

<b>Condition</b>	<b>Yes</b>	<b>Family Member(s)</b>
General Developmental Delays or Cognitive Delay		
Speech or Communication Disorder		
Intellectual Disability (mental retardation)		
Attention-Deficit / Hyperactivity / Impulsivity		
Learning Problems / Disabilities		
Autism Spectrum / Asperger's Disorder		
Sleep disorders		
Generalized Anxiety (across many situations)		
Social Anxiety		
Obsessive-Compulsive Disorder		
Phobias		
Depression		
Manic-Depression / Bipolar Disorder		
Suicide attempts / Suicide		
Schizophrenia or other psychosis		
Alcohol / Substance Abuse		
Seizures or other neurological disorder		
Genetic Disorder (e.g., Down Syndrome, Fragile X)		
Other:		





Is there a history in the immediate or extended **BIRTH** family of any medical difficulties, illnesses or surgeries?  
 Yes or  No If yes, please list:

Medical Illness/Surgery	Family Member(s)

**CHILD/ADOLESCENT DEVELOPMENTAL HISTORY**

Any difficulties during the pregnancy or delivery of this child? Please list any medications, periods of bed rest, etc.
Child was born: <input type="checkbox"/> premature <input type="checkbox"/> at full term <input type="checkbox"/> late
Birth Weight lbs., oz:
Difficulties following delivery?
Nursery (check all that apply): <input type="checkbox"/> Well-baby <input type="checkbox"/> Transitional <input type="checkbox"/> Intensive Care <input type="checkbox"/> Other
Describe your child's temperament as an infant (e.g., easy-going, irritable, passive, difficult to soothe, etc.)
Any medical problems diagnosed in infancy?

As an **infant**, did this child seem:

less active than average  average  overly active

As a **toddler**, did this child seem:

less active than average  average  overly active

As a **preschooler**, did this child seem:

less active than average  average  overly active

As the child entered school, did this child seem:

less active than average  average  overly active

At what age did your child accomplish these developmental tasks? If your child has not met one or more milestones, leave those items blank or write “not yet.”

<b>Developmental Tasks</b>	<b><u>Write: Early On-Time Late OR</u> Approximate age (if known)</b>
Speech and Language	
Coo/babble	
Respond to name	
Say first word	
Use gestures (wave, point)	
Put words together	
Speak in sentences	
Follow simple directions	
Follow multistep directions	
Motor Skills	
Roll over	
Sit alone	
Stand alone	
Walk alone	
Hold pencil correctly to mark	
Write legibly	
Self-Help/Independence	
Feed self	
Toilet train (bladder)	
Toilet train (bowel)	
Dress self	
Bathe self	
Social/Emotional	
Smile at others	
Laugh aloud	
Show affection	
Engage in pretend play	
First friendship	
Control feelings when upset	
Understand others' feelings	
Show responsibility	



**PATIENT’S MEDICAL HISTORY**

<b>Name of Child’s Primary Care Physician:</b>	
<b>Physician’s Address:</b>	
<b>Physician’s Phone:</b>	
List any <b>other physicians or health professionals</b> your child/adolescent sees for services on a regular basis.	
<b>When</b> was your child/adolescent <b>last seen</b> by primary care provider?	
Rate your child’s overall health <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	
Child’s current height: <input type="text"/> ft, <input type="text"/> in.      Weight: <input type="text"/> lbs.	
<b>Does your child have any vision problems?</b>	
Date of last <b>vision test</b> and who performed primary care physician, optometrist, or school system?	
<b>Does your child have any hearing problems?</b>	
Date of last <b>hearing test</b> and who performed primary care physician, audiologist, or school system?	
Is your child: <input type="checkbox"/> right-handed <input type="checkbox"/> left-handed <input type="checkbox"/> does not favor one hand	
<b>List any operations, serious illnesses, injuries (especially head), hospitalizations, allergies, ear infections, or other medical conditions your child/adolescent has had in space below:</b>	

List any **medications** your child is currently taking, including over-the-counter drugs, vitamins, and other nutritional supplements (include dosages). Also list previous medications and dates if taken for an extended period of time. Use back of page if needed.


**Preferred PHARMACY:**  
**Name**  
**Address**  
**Phone#:**

**ALLERGIES:** \_\_\_\_\_  
**Reaction:**

Describe your child’s regular diet (i.e., favorite and least favorite foods).

Do you have any concerns about your child’s eating habits (e.g., aversion to certain tastes, textures, overly restricted eating, overeating, unhealthy eating, etc....)?

What is your child’s typical bedtime and wake time each day? Any concern about your child’s sleeping habits?

Has your child had any previous psychological, psychiatric, or neurological examinations? If so, by whom, when, and what was your understanding of their findings?






Child's attitude toward school:
How does your child interact with peers and adults in social situations?
Do you have concerns about your child's social skills or development?

**List your child's extracurricular activities, including sports, clubs, hobbies, lessons, etc.:**

Sports (list):	Music (list):
Clubs/Groups (list):	Dance (list):
Other:	Other:

**Describe your child's:**

Strengths	Positive qualities	Any special abilities or skills

**BEHAVIOR MANAGEMENT / DISCIPLINE**

Parents may use a wide range of discipline strategies with their children. Listed below are several examples. Please rate how likely you are to use each of the strategies listed:

(Circle the appropriate number where **1=very unlikely** and **5=very likely**)

Let situation go	1	2	3	4	5
Time out	1	2	3	4	5
Take away a privilege (ex., no TV)	1	2	3	4	5
Send to room	1	2	3	4	5
Take away something material (ex., no dessert)	1	2	3	4	5
Ground child	1	2	3	4	5
Assign an additional chore	1	2	3	4	5
Reason with child / Problem-Solve / Negotiate	1	2	3	4	5
Physical punishment	1	2	3	4	5
Yell at child	1	2	3	4	5
List anything else you may do:					

\*\*\*Go back and rate the **THREE MOST effective** strategies. \*\*\*

Place a 1 by the most effective, a 2 by the next most effective, and a 3 by the third most effective. Then, please **circle** the strategy that is **LEAST** effective.



Please rate what percentage of discipline is handled by each of the following:

Father: \_\_\_\_%                      Mother: \_\_\_\_%                      Other: \_\_\_\_% (Please specify): \_\_\_\_\_

Please list the five things you would like for your child to do more of and less of in order of priority to you. For example, instead of saying, “I want my child to be more responsible,” translate that into actual behaviors such as do household chores, care for brothers and sisters, etc.

Would like Child to do More Often

Would like Child to do Less Often

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**LEGAL HISTORY**

Has patient ever been in trouble with law enforcement or DSS Involvement? \_\_\_ Yes or \_\_\_ No

**If yes, please explain:** \_\_\_\_\_

Has either **PARENT/GUARDIAN** ever filed or been involved in any litigation? Law Enforcement?

\_\_\_ Yes OR \_\_\_ No

If yes, please explain: \_\_\_\_\_

\_\_\_\_\_

Is there anything else we should know about your child that was not covered by this form?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Please Fill Out Completely – Blanks will **Delay** Appointment, thank you!

## **NEW CLIENT INFORMATION**

Welcome to the Granville Health System’s Behavioral Health Services (BHS). This information is intended to answer many of your questions about our basic policies and procedures. If you have any questions, please don’t hesitate to ask our administrative staff about these or any other matters when you meet. We are here to assist you.

### **CONFIDENTIALITY:**

Communication between you and your doctor is considered privileged and confidential. We will not release any information without your written release. The billing information we give to you for your insurance carrier provides only information about the dates of service, diagnosis, and procedure codes.

The only exception to these conditions may occur in situations such as child abuse, danger to life or workers’ compensation where by law other action is permitted. Please discuss this with your doctor or administrative staff.

### **Office Hours and Appointment Information:**

Our office hours are 8am-5pm the psychiatrist appointment hours are 8:30am to 4:30pm daily, and the office is closed for lunch from 12:00pm- 1:00pm. Individual appointments are set for specific physician. Both have multiple appointments each day and they require a safe, quiet, and private environment for each patient they see; therefore:

- ❖ It is unacceptable for **UNATTENDED** children/adolescents under the age of 15 to be in the waiting room without an adult.
- ❖ Please make plans for the childcare of siblings or bring a family member or friend with you to monitor your children/adolescents during the session.
- ❖ The psychiatrist WILL need to meet with you about your children/adolescents during or after each session; therefore, arrangements for childcare should be made BEFORE the appointment.
- ❖ BHS staff is **NOT** responsible for monitoring your children.

**All patients need a quiet and peaceful environment for positive and full engagement in the therapeutic process, so please respect and be considerate of others while at BHS.**

### **Appointments**

To schedule, reschedule, or cancel an appointment, please call the main business number at 919-690-3217 and select option 1.

**If you need to cancel or reschedule an appointment, a minimum of a 24-hour notice is required.**





Please Fill Out Completely – Blanks will **Delay** Appointment, thank you!

**FEES:**

BHS is owned by Granville Health System. **Services are billed as Outpatient Facility.** Many Commercial Insurance Plans have a deductible that **must be paid by guarantor (patient or representative) before insurance will pay provider for claims.** This means, if you have, for example a \$1,000 deductible, but have only paid \$200 towards it during the calendar year, you will pay the difference which is your outstanding deductible amount of \$800 as fees are incurred, if we are in network. If we are out of your insurance plan network, please check with your insurance plan to determine benefits. **\*Patients are expected to be aware of their individual insurance benefit plan, know if they have met their annual deductible, and their co-insurance amounts.**

Additionally, it is the patient's responsibility to notify our staff in the event your insurance carrier changes or coverage has lapsed. Self-pay payment/co-insurance/copay for services is due and payable at the time they are rendered. All clients are expected to take care of their fees as services are rendered.

**Self-pay fees for patient without insurance:**

- \$220** for initial psychiatric evaluation by psychiatrist
- \$200** for psychiatric 60-minute follow-up in office or telehealth
- \$ 175** for psychiatrist 40-minute follow-up in office or telehealth
- \$ 150** for psychiatrist 20-minute follow-up in office or telehealth
- \$ 100** for psychiatrist 15-minute medication management in office or telehealth

**(Rates Subject to Change)**

**No Show Policy**

- Appointment times are reserved specifically for you, and the schedule is set accordingly.
- A "No Show" is considered such when someone misses an appointment without cancelling this appointment within 24-hour notice.
- **3 missed appointments in a 12-month period** without notification may result in termination of services for patients, as missed appointments suggest non-compliance with treatment.
- Patients who have been discharged can receive a 30-day supply of their current medications and contact information of other providers in the area.
- We will notify your referral source of the missed appointments.
- If **2** Initial Psychiatric Evaluations are **missed**, patient will **not be able to reschedule**

**Prescriptions and Prescription Refills**

It is the responsibility of the patient or parent/guardian to call for medication **refills at least 5 days** before medication runs out. **You must contact your pharmacy for all prescription refills.** Your pharmacy will in turn contact our office for approval and/or authorization. This allows needed time to review your chart and contact the pharmacy. Some medications require you to call this office for new prescriptions, **such as stimulants like Adderall, Ritalin, Concerta, Metadate, etc....**



Please Fill Out Completely – Blanks will **Delay** Appointment, thank you!

**ALL patients must be seen by the physician at minimum once every 90 days** for continued medication management.

**\*\*\*A complete copy of BHS policies will be given at first appointment.**

**I have read and understand these policies.**

I acknowledge **responsibility for all fees** incurred.

Patient's Name: \_\_\_\_\_

Date: \_\_\_\_\_

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Signature of Patient/Patient Representative

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Witness